

EFFECTS OF COLLABORATIVE LEARNING WITHIN THE DIY LAB

ZŠ KORUNOVAČNÍ, PRAGUE

OUR SCHOOL





WE ARE PRIMARY SCHOOL

Number of participiants:

296 pupils aged 5 - 14 years (80% of all pupils)

- 15 classes
- 17 teachers
- 20 activities

Our conception was to make children think of about **WHAT THEY CAN TEACH THE OTHERS**



ELEMENTARY CHARACTERIZATION OF ALL OUR ACTIVITIES

- Self-production of teaching aids
- Testing and experiments
- Using digital devices
- Developing presentations skills
- Learning by experience
- Collaboration, information sharing
- Self-organization



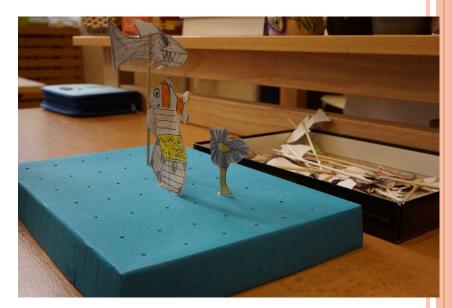
SELF-PRODUCTION OF TEACHING AIDS









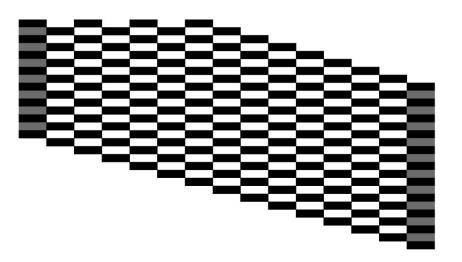


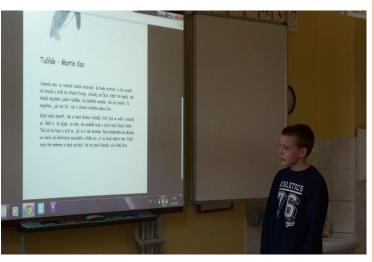
TESTING AND EXPERIMENTS

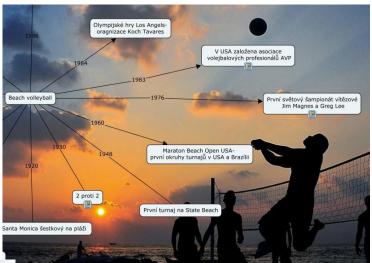




USING DIGITAL DEVICES











DEVELOPING PRESENTATIONS SKILLS







LEARNING BY EXPERIENCE





COLLABORATION, INFORMATION SHARING





SELF-ORGANIZATION









PUPILS STEPS IN THE PROCESS

- To think about WAYS how they can teach the others
- To think of the specific **ACTIVITY**
- To create their **TEACHING AIDS** (digital, real things)
- To **PRESENT** it = **TEACH** the others
- To **DOCUMENT** the process (video, photos)
- SELF-EVALUTION



WE ACCENTED

- Creativity
- Freedom of choice (theme, time, equipment, who they would like to present it to,...)
- Collaboration
- Answering questions of pupils why they are doing it (motivation)
- Interclass socialization
- Transdisciplinary relations



WHAT WE HAVE LEARNT, IMPROVED Extending





THE BIGGEST BENEFITS FOR OUR SCHOOL #1OUR STUDENTS LEARNT THAT BEST WAY HOW TO LEARN SOMETHING AND TO UNDERSTAND IT PROPERLY IS TO TEACH IT TO SOMEBODY ELEE...



QUOTATIONS OF OUR PUPILS

- "I learnt how to teach other people. It is quite difficult."
- "I realised that a pupil can teach …"
- "I learnt how to explain things properly."
- "I understood that cooperation is very important."
- "I learnt how to cooperate with elder and younger children."
- "I learnt how to work in team without teacher's help."





THANKS FOR YOUR ATTENTION

